



STUDENT COUNCIL ELECTIONS

Letter from the Middle & High School Principal

Dear Parents,

Each school year in the fall and spring, students in grades 2 to 11 take the MAP (Measures of Academic Progress) tests. This fall our MAP assessment session will take place from Sunday, September 22 through Wednesday, October 9, 2019. Please see the schedule below. These tests help our KAS teachers to determine your child's instructional level and measure academic growth throughout the school year, and from year to year, in the areas of reading, mathematics and language usage.

The purpose of MAP testing is to determine what the student knows and is ready to learn next. MAP is a computer adaptive test, which means every student gets a unique set of test questions based on their responses to previous questions. As the student answers correctly, questions become more difficult. If the student answers incorrectly, the questions become easier. In an optimal test, a student answers approximately half the items correctly and half incorrectly. Although the tests are not timed, it usually takes students about an hour to complete each test. The final score is an

estimate of the student's achievement level.

Students receive an individual score, called an RIT score. An RIT score is a different type of measure than is provided by a typical test that shows the percentage scored correctly. Instead, the RIT score is an equal interval scale, like feet and inches, which is independent of grade level. Teachers will be able to see your child's RIT score progress from test to test, and year to year. MAP tests do not influence your child's grades and are not reflected in the report cards.

Individual growth goals are developed for each student based on his or her achievement. This model of assessment is based on individual growth, rather than reaching the same benchmark for each student. These tests are important to teachers because they keep track of progress and growth and skill development. They let teachers know where a student's strengths are and if help is needed in any specific areas.

Thank you for your continued support of your child's learning. Have a great weekend!

Susan Boutros

Middle & High School Principal

MAP Testing Schedule - September 2019

| | Sunday, September 22 | | Monday, September 23 | | Tuesday, September 24 | | Wednesday, September 25 | | Thursday, September 26 | |
|--------------|----------------------|------------|----------------------|------------|-----------------------|-----------|-------------------------|------------|------------------------|-------------|
| Time | Small Lab | Mac Lab | Small Lab | Mac Lab | Small Lab | Mac Lab | Small Lab | Mac Lab | Small Lab | Mac Lab |
| Session 1 | Gr. 3 Math | Gr. 2 Math | Gr. 4 Math | Gr. 5 Math | Gr. 8 Math | Gr.7 Math | Gr. 6 Math | Gr. 9 Math | Gr. 10 Math | Gr. 11 Math |
| 8:20 - 9:50 | | | | | | | | | | |
| Break | | | | | | | | | | |
| 9:52 -10:07 | | | | | | | | | | |
| Session 2 | ES Acc Reading 1 | | ES Acc Reading 2 | | MS/HS Acc Reading | | MS/HS Acc Reading 2 | | | |
| 10:20 -11:50 | | | | | | | | | | |
| Lunch | | | | | | | | | | |
| 12:16 - 1:06 | | | | | | | | | | |
| Session 3 | | | | | | | | | | |
| 1:20 - 2:50 | I | | | | | | 1 | | | |

Week 2

| | Sunday, September 29 | | Monday, September 30 | | Tuesday, October 1 | | Wednesday, October 2 | | Thursday, October 3 | |
|--------------|----------------------|---------------|----------------------|---------------|--------------------|---------------|----------------------|---------------|---------------------|---------------|
| Time | Small Lab | Mac Lab | Small Lab | Mac Lab | Small Lab | Mac Lab | Small Lab | Mac Lab | Small Lab | Mac Lab |
| Session 1 | Gr. 3 Reading | Gr. 2 Reading | Gr. 4 Reading | Gr. 5 Reading | Gr. 10 Lang | Gr. 11 Lang | | ES Acc Math 2 | Gr. 8 Reading | Gr. 7 Reading |
| 8:20 - 9:50 | | | | | | | | | | |
| Break | | | | | | | | | | |
| 9:52 -10:07 | | | | | | | | | | |
| Session 2 | Gr. 6 Lang | Gr. 9 Lang | | | | ES Acc Math 1 | | | | |
| 10:20 -11:50 | | | | | | | | | | |
| Lunch | | | | | | | | | | |
| 12:16 - 1:06 | | | | | | | | | | |
| Session 3 | MS/HS Acc Lang 1 | | MS/HS Acc Lang 2 | | | | | | | |
| 1:20 - 2:50 | | | | | | | | | | |

| Week 3 | | | | | | | | | | |
|--------------|-------------------|----------------|-------------------|------------|--------------------|---------------|----------------------|---------------|----------------------|---------|
| | Sunday, October 6 | | Monday, October 7 | | Tuesday, October 8 | | Wednesday, October 9 | | Thursday, October 10 | |
| Time | Small Lab | Mac Lab | Small Lab | Mac Lab | Small Lab | Mac Lab | Small Lab | Mac Lab | Small Lab | Mac Lab |
| Session 1 | Gr. 10 Reading | Gr. 11 Reading | MS/HS Acc Math 1 | | MS/HS Acc Math 2 | ES Acc Lang 2 | Gr. 6 Reading | Gr. 9 Reading | | |
| 8:20 - 9:50 | | | | | | | | | | |
| Break | | | | | | | | | | |
| 9:52 -10:07 | | | | | | | | | | |
| Session 2 | Gr. 3 Lang | Gr. 2 Lang | Gr. 4 Lang | Gr. 5 Lang | Gr. 8 Lang | Gr. 7 Lang | | | | |
| 10:20 -11:50 | | | | | | | | | | |
| Lunch | | | | | | | | | | |
| 12:16 - 1:06 | | | | | | | | | | |
| Session 3 | | ES Acc Lang 1 | | | | | | | | |
| 1:20 - 2:50 | | | | | | | | | | |

ALL ABOUT ME

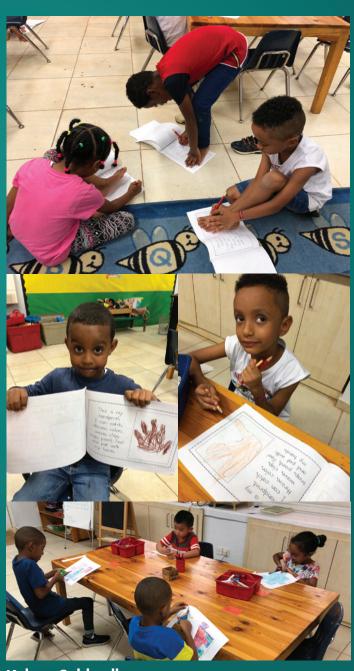
During these first few weeks of school, the kindergarten students have been working on a discovery unit titled "All About Me." This is a great unit to begin the year because it helps us get to know each other better, which leads to a closer classroom community. It is very important to create a community atmosphere in the classroom right from the beginning of the year as it helps set the tone for the rest of the year. At school, we want all students to feel safe, valued, and free to express themselves without the fear of being laughed at or made fun of.



We are all unique and special in our own ways. During the All About Me unit, it is fun for the students to explore some of the ways they are similar and some of the ways they are different from each other. As humans, there are many obvious differences between us—our ethnicity, our social status, our income levels, our cultures, and so on. However, we are also the same in many ways—we have the same basic needs, concerns, and emotions.



Instead of allowing our differences to separate us, we need to embrace and celebrate them and remember that, in the end, as different as we may appear, we are all the same. We are all human. As parents and educators, it is our job to teach our children and students to show respect, kindness, and empathy toward others—regardless of how "different" they may be from us. This is one of the things we will be working on all year long in kindergarten, and I hope you, too, will encourage your students and children to show respect, kindness, and empathy towards all.



Kelsey Caldwell
Kindergarten Teacher

Grade 2 Assembly



This week in second grade, we learned about the continents of the world. There was so much to learn about! The locations, countries, populations, popular attractions and famous landscapes of each continent kept us busy.

The second grade students gave presentations about the different continents in this morning's assembly. They were excited to share what they have learned so far with the rest of the school, and they did a very good job.

I am sure that everyone enjoyed it!

Reem Hassan Grade 2 Teaching Assistant



Saying of the Week

To be made a **Scapegoat** is to take responsibility for, and be blamed for, another's mistakes. This phrase dates back to an ancient Hebrew ritual for the Day Of Atonement set out by Moses himself in his Laws Of Moses. He decided that two goats should be taken to the altar of the tabernacle where the high priest would draw lots for the Lord and for Azazel (a desert demon). The goat selected as the Lord's would then be sacrificed and, by confession, the high priest would transfer all of his, and his people's sins on to the second goat. The lucky mammal would then be sent into the wilderness, taking all the sins with it.

Minette van der Bijl

High School English Department